

MAHARASHTRA STATE BOARD OF VOCATIONAL EDUCATION EXAMINATIONS, MUMBAI

Examination—April, 2018 (Two Year Diploma Courses)

Group—All Groups

[TIME ALLOWED — 3 HOURS]

(MARKS — 70)

ENGLISH (COMMUNICATION SKILL) (THEORY)

Notes.— (1) All questions are *compulsory*.(2) Figures at right indicate *full* marks.

Marks

1. (a) Multiple choice questions (any *four*) :— 4
- (i) Which of the following is not a Fundamental Right ?
- (a) Right to Equality
(b) Right to property
(c) Right to freedom
(d) Right to constitutional remedies.
- (ii) Two roads diverged in
- (a) a yellow wood (b) a green wood
(c) a dry wood (d) a forest.
- (iii) Since most workers are afraid of authority, they avoid to initiate upward communication.
- (a) They avoid to initiate upward communication
(b) They initiate upward communication
(c) They complain to upward communication
(d) They take undue advantage.
- (iv) Language is one of the barriers in communication.
- (a) The statement is untrue
(b) The statement is true
(c) The statement is no all that correct.
(d) It's an overstatement.
- (v) "The Road Not Taken" poem is written by.
- (a) Theodore Tilton (b) George Bernard Shaw
(c) William Blake (d) Robert Frost.
- (b) State *true* or *false* (any *four*) :— 4
- (i) Reservation of seats and special representation to cease after sixty years.
- (ii) Cross cultural barriers hamper the communication with the native people.
- (iii) 'Quality' is the story by O. Henry.
- (iv) Prime Minister may by order appoint a Commission to investigate the conditions of socially and educationally backward classes.
- (v) Effective communications helps in fostering motivation.

[Turn over

- (c) State the long form of the following :— 4
 (i) Etc. (ii) Dept. (iii) Mt. (iv) i.e.
- (d) Rewrite the following sentences choosing correct words given in the bracket (any *four*) :— 4
- (i) I laughed when Mom said I was “Busy as a ”
 (be, bee)
- (ii) We had a quick for lunch. (brake, break)
- (iii) The jumped right into the road in front of us. (deer, dear)
- (iv) My favourite shirt has a in the armpit ! (whole, hole)
- (v) Stars shine the darkness. (threw, through)
2. Read the following passage and answer the questions given below :— (10)

51A. Fundamental duties.—It shall be the duty of every citizen of Indian.—(a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem; (b) to cherish and follow the noble ideals which inspired our national struggle for freedom; (c) to uphold and protect the sovereignty, unity and integrity of India; (d) to defend the country and render national service when called upon to do so; (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious; linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women; (f) to value and preserve the rich heritage of our composite culture; (g) to protect and improve the natural environment including forests, lakes, rivers and wild life, and to have compassion for living creatures; (h) to develop the scientific temper, humanism and the spirit of inquiry and reform; (i) to safeguard public property and to abjure violence; (j) to strive, towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavor and achievement.

Question :

- (a) What is the meaning of fundamental duty ? 1
- (b) What is protected and improved in nature ? 1
- (c) How would the national constantly rise ? 2
- (d) What are the probable barriers in common brotherhood ? 2
- (e) What is preserved as the rich heritage of our composite culture ? 2
- (f) It shall be the duty of every citizen of India. (Rewrite in simple presents). 1
- (g) Give the synonym of the following :— 1
- (i) unity (ii) diversity.

3. a) Respond to the following advertisement with your application:— 6

A leading manufacturing company requires the following staff on urgent basis.

Sr. No's.	Name of posts	Number of posts	Qualification and experience
1	Civil Engineer	3	Diploma in Civil
2	Electrical Engineer	1	Diploma in Electrical
3	Automobile Engineer	3	Diploma in Auto

Interested candidates should send their resume color photograph with documents, within one week after this ad., Fresher preferred.

- (b) Read the following passage and answer the questions given below :— 10

It was just at this critical juncture that the grey-haired stranger arrived. He asked what the matter was. Phatik looked sheepish and ashamed.

But when his mother stepped back and looked at the stranger, her anger was changed to surprise. For she recognized her brother, and cried: "Why, dada ! Where have you come from ?"

As she said these words, she bowed to the ground and touched his feet. Her brother had gone away soon after she had married, and he had started business in Bombay. His sister had lost her husband while he was in Bombay. Bishamber had now come back to Calcutta, and had at once made enquiries about his sister. He had then hastened to see her as soon as he found out where she was.

Questions :

- When did the stranger arrived ?
- Who was the stranger ?
- How did Phatik look ?
- Why did the anger of the mother change to surprise ?
- Why did the mother touch the feet of the stranger ?
- What had happened to her brother ?
- When did she lose her husband ?
- What was the name of her brother ?
- Bishamber had now come back to Calcutta. (Add a question tag).
- She bowed to the ground and touched his feet. (Mark the verbs and name the tense).

4. Read the following poem and answer the following questions :— 10

I am standing for peace and non-violence.
Why world is fighting fighting
Why all people of world
Are not following Mahatma Gandhi,
I am simply not understanding.
Ancient Indian Wisdom is 100% correct,
I should say even 200% correct,
But modern generation is neglecting -
Too much going for fashion and foreign thing.
Other day I'm reading newspaper
(Every day I'm reading Times of India
To Improve my English Language)
How one goonda fellow
Threw stone at Indirabehn.
Must be student unrest fellow, I am thinking.

Questions :—

- (a) Which questions possesses the poet ?
 - (b) What does the poet say about the ancient Indian Wisdom ?
 - (c) Mention the rhyme scheme of the poem.
 - (d) What is the opinion of the poet about the modern youth ?
 - (e) Who threw stone at Indirabehn ? What does the poet guess about him ?
5. Answer any five of the following questions in 25-30 words each :— 10
- (a) Define Communication.
 - (b) Why communication is a two way process ?
 - (c) Mention one solution to overcome language barrier.
 - (d) What are the advantages of oral communication ?
 - (e) What is decoding ? Who is the decoder of the message ?
 - (f) State the importance of eye contact in communication.
 - (g) What are the various types of listening ?
 - (h) Give two examples of body language.
6. Read the passage carefully and answer the following questions :— 8

I had planned reform in the education of children. My brother had children, and my own child which I had left at home when I went to England was now a boy of nearly four. It was my desire, to teach these little ones physical exercise and make them hardy, and also to give them the benefit of my personal guidance. In this I had my brother's support and I succeeded in my efforts more or less. I very much liked the company of children, and the habit of playing and joking with them has stayed with me till today. I have ever since thought that I should make a good teacher of children.

The necessity for food 'reform' was obvious. Tea and coffee had already found their place in the house. My brother had thought it fit to keep some sort of English atmosphere ready for me on my return, and to that end, crockery and such other things, which used to be kept in the house only for special occasions, were now in general use. My 'reforms' put the finishing touch. I introduced oatmeal porridge, and cocoa was to replace tea and coffee. But in truth it became an addition to tea and coffee. Boots and shoes were already there. I completed the Europeanization by adding the European dress.

Expenses thus went up. New things were added every day. We had succeeded in tying a white elephant at our door. But how was the where-withal to be found? To start practice in Rajkot would have meant sure ridicule. I had hardly the knowledge of a qualified vakil and yet I expected to be paid ten times his fee. No client would be fool enough to engage me. And even if such a one was to be found, should I add arrogance and fraud to my ignorance, and increase the burden of debt I owed to the world?

Friends advised me to go to Bombay for some time in order to gain experience of the High Court, to study Indian law and to try get what briefs I could. I took up the suggestion and went.

Questions :—

- (a) What was the plan of Gandhi in educating the children?
 - (b) Why was Gandhi so much interested in teaching the children?
 - (c) How had reform in the food habits taken place?
 - (d) How did Gandhi complete the Europeanization?
 - (e) Why did the 'reform' take place first of all?
 - (f) Explain the effect of Europeanization on Gandhi's family economy?
 - (g) How had they succeeded in tying a white elephant at our door?
 - (h) Why did Gandhi's friends advise him to go to Bombay?
-